

## **Peak pathway**

### **Intent**

Our curriculum is designed to equip pupils with the knowledge and skills they need to learn and succeed independently. It offers opportunities for practice and reinforcement, ensuring continuous progress for all pupils. Those in this pathway learn skills that may enable them to access subject specific learning in the future. Key strategies focus on enhancing communication, removing barriers to learning to become active learners, and self-regulation. We intend for pupils to develop successful relationships with others and develop a healthy wellbeing.

### **Implementation**

Our curriculum is primarily based on the EYFS headings with learners following Long Term Plans. These plans cover a development of communication, physical, and personal, social and emotional skills. A broad understanding of the world is taught and the foundations for literacy and numeracy learning are laid. Pupils also develop their artistic and creative knowledge. The sequence of topics supports retrieval practice and ensure that previous knowledge is consolidated then developed further.

### **Impact**

The curriculum ensures that children develop the foundational knowledge and skills crucial for their future development. Each pupil achieves their highest potential through learning, which is assessed using our bespoke assessment system, end of topic evaluation with lesson feedback. Our young people thrive as tolerant and healthy individuals, embracing diversity. They gain confidence for future learning and self regulation. Pupils are equipped with the tools to communicate effectively and listen attentively to others.