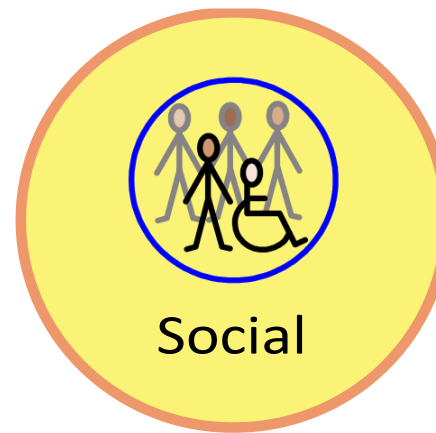
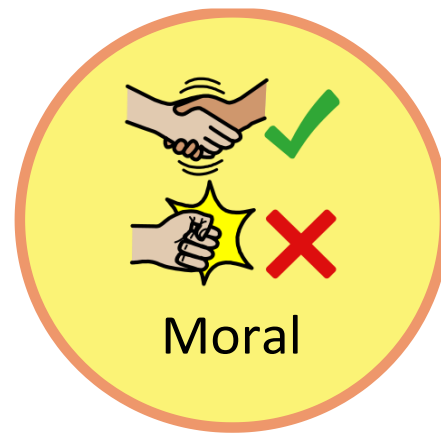




## Spiritual, Moral, Social and Cultural (SCMC)



SMSC is spiritual, moral, social and cultural development.

This is a separate subject that is taught explicitly, where appropriate, in addition to aspects of learning presented through cross curricular themes, learning and behaviour in school and accessing the local and wider community.

Our curriculum is organised into pathways, catering for pupils who are not accessing subject specific learning from Early Years through to Post 16 as well as those who are. The pathways are designed to promote engagement, learning and personal growth and development. They include a range of extra-curricular activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

The vision of the curriculum at Peak School is underpinned by giving pupils the knowledge and skills for life with enriching experiences to enable them to become contributing citizens to their local community and society as a whole.

SMSC plays a huge role in the education of our pupils. The delivery of SMSC across the school is vital to opening the minds of our students and helping them appreciate the culturally diverse world we live in. Peak School has a values led ethos, which encourages all its members to develop respect for each other. In addition, we provide a happy, stimulating and caring environment where there are opportunities, encouragement and stimuli to develop each student to their full potential.



Hills	Peaks	Mountains	Summit
Intensive Interaction Attention Autism Group time, bubbles and mirrors Sensory experiences TAC PAC	Group time – sharing emotions Intensive Interaction Attention Autism Sensory experiences Learning about feelings and emotions	Group time- sharing emotions Respecting differences Learning about feelings and emotions Sensory experiences	Group time- sharing emotions Respecting differences Learning about feelings and emotions Sensory experiences
<p style="text-align: center;"><b>Whole School Spiritual Development</b></p> Celebrations and festivals - birthdays, Easter, Christmas, Chinese New Year, Remembrance Day – reflection Weekly assemblies including stories from around the World and Christmas performance Use of sensory room Daily Reflection time Learning beyond the Classroom including community outings Creative Curriculum			



Hills	Peaks	Mountains	Summit
<p>Recognising and responding to praise Use of stories and puppets</p>	<p>Learning to respond to 'Stop' and 'No' Recognising and responding to praise Turn taking and sharing Recognising feelings Stories – discussing character's feelings Certificates and Star of the week</p>	<p>Learning to respond to 'Stop' and 'No' Recognising and responding to praise Demonstrating turn taking and sharing Class discussion on relevant issues e.g. feelings and how we make people feel Expectations of behaviour and class rules reinforced regularly Stories – discussing character's feelings and reasons for feelings Certificates and Star of the week</p>	<p>Learning to respond to 'Stop' and 'No' Recognising and responding to praise Demonstrating turn taking and sharing Class discussion on relevant issues e.g. feelings and how we make people feel Expectations of behaviour and class rules reinforced regularly Stories – discussing character's feelings and reasons for feelings Certificates and Star of the week</p>
<p style="text-align: center;"><b>Whole School Moral Development:</b></p> <p>Positive behaviour management reinforces positive behaviour – expectations of behaviour Class and school rules e.g. kind hands, anti-bullying work School council - Pupil Voice Fundraising- Sports Relief, Comic Relief, Children in Need Active listening skills taught and reinforced Social stories Anti-Bullying week British Values</p>			



Hills	Peaks	Mountains	Summit
Intensive Interaction Attention Autism Group times Sharing outdoor spaces	Intensive Interaction Attention Autism Group times – sharing emotions Group working Sharing enhanced provision e.g. book corner, messy trays Playing together in outdoor spaces Half termly RE enrichment day Whole pathway topic days	Group times – message time and sharing emotions Group working Classroom duties e.g. preparing snack and drinks for others, collecting class register Playing together in outdoor spaces Classroom and site duties e.g. register collection Recycling and litter picking	Group times – message time and sharing emotions Group working Classroom duties e.g. preparing snack and drinks for others, collecting class register Playing together in outdoor spaces Classroom and site duties e.g. register collection Recycling and litter picking
<b>Whole School Social Development:</b> School Council Community visits Well-being Clubs Lunchtime eating together Whole school events - Sports Day, Water Fight, Fundraising events Weekly assemblies including stories from around the World Mixed class activities – Mini Disco, Music with Paul, Parachute, Horse Riding, Outdoor Pursuits (AAT), Swimming PSHE/ RE Topics			



Hills	Peaks	Mountains	Summit
<p>Discovering other cultures through sensory experiences e.g. exploring food, listening to music, touching fabrics and clothing.</p>	<p>Exploring of other cultures through listening to stories, food tasting, listening to music and performing dances. Exploring their differences and celebrating them. Celebrating different cultures in their own class.</p>	<p>Understanding other cultures through listening to different languages, stories and music. Exploring their differences and celebrating them. Celebrating different cultures in their own class.</p>	<p>Understanding other cultures through listening to different languages, stories and music. Exploring their differences and celebrating them. Celebrating different cultures in their own class.</p>
<p style="text-align: center;"><b>Whole School Cultural Development:</b> Learning about own culture through RE, PSHE and RSE Weekly assemblies including stories from around the World</p>			